

THE VOCABULARY UNDERSTANDING OF READING TEXT IN HOSANNAH BATAM SCHOOL

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Abstract

Research carried out Team Lecturer English Language and Martial Arts University Putera Batam in grade 7th Junior HOSSANAH Bengkong Batam towards mastery Vocabulary affect the ability of students to teaching Reading Comprehension, shows that the mastery of English vocabulary is directly proportional to the ability of students to read English language students. Students who have a high vocabulary, higher the ability to read English. The same thing happens on a low student mastery of vocabulary, ability to read English also lower

Keywords: *Vocabulary, Reading, Comprehension*

Background

Along with the progress of science and technology in an increasingly globalizing era, cannot be denied that ability in a foreign language, especially English language is essential. Yet not a few students who learn English achievement was inadequate. This is due to constraints in teaching and learning English in schools, among others:

The ability of teachers is often inadequate to meet the demands of students, especially students who have high ability in language and have the means to learn more sophisticated than the teacher himself. The system of teaching and learning is often monotonous, less variety and less attractive so that students become bored, uninterested in learning. In class, students are often given only the theories, principles and laws of language, rather than application of the rules and laws are in practical use so that students do not find it useful to learn English.

As is known to learn the language that includes four aspects: listening, reading, speaking and writing. Of the four aspects of language that, in general, read less desirable students, the more so, if the topic did not attract students, it looks at students' work on tests, they tend to work on other problems in advance rather than questions about the understanding content of discourse (reading comprehension), because there are many students who do not have a mastery of English vocabulary sufficient to understand the content of the discourse. Based on these field experiences, came to the surface of a thought that mastery of English vocabulary students affect the students' ability to understand the content of the discourse of English. To test this idea the researchers conducted a survey study in school, to find out whether the mastery of English vocabulary associated significantly with the ability to read English?. Information obtained from this study are expected to become one of the inputs for teachers, students and those men who relate to the

education of English language vocabulary learning to Britain on improved student learning quality.

Problems Formulation Research

Based on the background that has been outlined above, gained some formulation of the problem as follows:

1. How learning system subjects especially English Reading Comprehension at grade 7th Junior HOSANNAH BATAM.
2. How much influence Vocabulary mastery of English reading comprehension skills for students grades 7th Junior HOSANNAH BATAM.

Objectives Research

The specific objectives of this research to be undertaken are as follows:

1. To determine the appropriate methods in teaching Reading Comprehension in grade 7th Junior HOSANNAH BATAM..
2. To determine the ability of the mastery of vocabulary in reading comprehension in English for students in grade 7th Junior HOSANNAH BATAM..

Implication

Seeing the importance of mastering the vocabulary of the reading ability of students is an English teacher should pay more attention to students' mastery of vocabulary in teaching and learning in the classroom. In this case, students should be trained in a way or strategy to increase vocabulary through various means of training and work assignments either individually or in groups.

Theory Analysis

Definition of Reading

Although it now has many means of information to increase

knowledge, such as radio, television and the Internet, reading is still an important thing to open the information window, and besides, the internet means information that today's most sophisticated, high reading ability is still expected. According to the Kamus beasar bahasa Indonesia explained that reading is to see and understand the contents of what is written (with the express or only in the liver). Webster Dictionary defines reading: *To read is to understand and grasp the full sense of (such mental formulation) either with or without vocal reproduction. The World Book Encyclopedia : Reading is the act of getting meaning from printed or written words. It is basic to learning and one of the most important skills in everyday life* (Webster's third new international dictionary Vol II. 1981). Simply understanding of reading is to recognize letters and collection letters that have specific meanings that express ideas in written or printed.

Definition of Vocabulary

Vocabulary is the total number of words in a language. It is also a collection of words a person knows and uses in speaking and writing. Vocabulary or the vocabulary is the total number of words in a language; also the ability of words known and used by someone in speaking and writing. Vocabulary of a language is always changing and evolving as an increasingly complex lives. The right amount of vocabulary in English until now could not be ascertained, but a reliable estimate puts it at about 1 million. Based on the above definition, it is clear that mastery of vocabulary is sufficient, it is important to learn the language well. Besides talking about language then it cannot be separated from the vocabulary. Vocabulary is words that people understand both its meaning and its use. How many vocabulary words which must be belong to someone? A must have sufficient vocabulary to understand

what is read and heard, could speak and write with the right words so that it can be understood by others.

Based on Discourse

Reading has become an important activity in life sehari-hari in modern times. Someone will go ahead and knowledgeable when reading. Information about the various incidents and events worldwide can be obtained from mass media like radio, TV, newspapers, magazines and the latest is the internet. In addition to radio and TV, other mass media still need reading skills to be able to obtain the information it conveys. Reading is easier and more enjoyable when someone knows a lot about the vocabulary in a discourse, therefore it is important to learn vocabulary. The vocabulary can be learned by classifying by topic, be based on the context of the sentence or be studying a variety of prefixes and suffixes. Based on the discussion in advance is suspected positive relationship between mastery of vocabulary with the ability to read English. In other words, the higher the vocabulary, the higher the reading skills of English students.

Research Methods

Population, sample and sampling technique of this research takes seventh grade junior high student population HOSANNAH BATAM. Samples are used amounted to 31 students drawn at random simple. Research instruments for the mastery of vocabulary in the form of objective test item number 30 multiple choice questions with 5 items of choice, while for the ability to read the form of an objective test of 30 multiple choice questions with 5 options. The experiment was conducted at the end of the academic year 2010/2011 on semester 3rd, took place in grades 7th Junior HOSANNAH BATAM.

Data Analysis Techniques of data analysis performed by Pearson's correlation, and t test for correlation

coefficient significance test. The research method used is as follows: Descriptive, Interview, and Questioner. Providing the questions that have been measured on the basis of teaching materials that have been taught in the process of learning English grade 7th Junior HOSANNAH BATAM.

Place and Time

Place is the process of learning English grade 7th Junior HOSANNAH BATAM. Time

The research was carried out for 1 month and carried out outside study hours. With the following details

Population Research

Population is "semua anggota kelompok orang, kejadian atau objek yang telah dirumuskan secara jelas." (Arief Furchan, 1982. *Pengantar Penelitian Dalam Pendidikan*. Surabaya. Usaha Nasional, hal.189). The population is The process of learning English grade 7th Junior HOSANNAH BATAM on 2009/2010.

Research Samples

This study determined the sample of 31 students who pulled the overall number of students taking courses in English class

Technical Data Collection

These research data were collected by using the correct value of the number of scores in answering every question that has been given into the special sheets. Of the total matter that is given, 30 items is 10 for vocabulary about school, 10 vocabulary items and 10 items about the house again for office. Then the results can be seen in the following discussion.

Research Instruments

For collecting data on the variables of the lattice - lattice used a questionnaire consisting of 30 grains statement, the answer is classified into 3 ranks the answers by referring to the following Likert scale:

Tabel.6. Lattice - lattice questionnaire

Varibel	Indikator	Jumlah Item	No Item
House	Sofa, bedroom, television, chair,	10	1 - 10
School	table, pc, laptop, lamp, etc	10	11 – 20
Office	Book, pen, pencil, boardmarker, whiteboard, bag, teacher, ruler, etc Computer, laptop, magazines, telephone, fax, employee, calendar, invoice, e-mail, p/o, d/o, letter, report, etc	10	21 - 30

Test Instruments

After the research instruments developed the next step is carried out tests on the research instrument. The trial is conducted before the actual research conducted. Objectives of the experiment is to see the validity (validity) and reliability (reliability) of instruments used in the study.

Instrument validity

"Test validity is used as a gauge to determine how closely a test performs the function of the measuring ". (Donald Ary, Lucy Cheser Jacobs, Asghar Razavich, Introduction to Research in Education, Translation Arief Furqan (New York: National Business, 1992), p.. 157). To determine the validity of the instrument of this study, used a variable construct (Construct Validity), where a measurement is closely related to concepts drawn from theory which is used as the basis for the formulation of hypotheses, " The instrument is in conformity with the content aspect of the measure, said to have construct validity ". (Suharsimi Arikunto, Management Research (London: Rineka Cipta, 1993), p.142). Implementation is reached through consultation among faculty and even without the approval of the supervisor until the gauge is considered to have qualified in terms of validity.

Test Reliability

Reliability test is used as a measure of appropriateness of instruments used as a measuring tool whenever the instrument is used. Reliability refers to the " An understanding that a fairly reliable instrument to be used as a means of collecting data because the instrument was good." (Ibid, p.. 142).

Discussion Results of Research

Based on the results of the research described in advance, it can be said there is a positive relationship between mastery of vocabulary (vocabulary) to reading ability (reading). Someone who has a high vocabulary, have a high reading ability, vocabulary mastery opposite is

Tabel 1.Total Vocabulary Result

Sample	Vocabulary Result on							
	House		School		Office		Total Item	
	Right	Wrong	Right	Wrong	Right	Wrong	Right	Wrong
1	8	2	9	1	6	4	23	7
2	6	4	10	0	6	4	22	8
3	8	2	9	1	4	6	21	9
4	7	3	9	1	5	5	21	9
5	4	6	9	1	3	7	16	14
6	5	5	9	1	5	5	19	11
7	7	3	9	1	6	4	22	8
8	9	1	8	2	5	5	22	8
9	6	4	8	2	6	4	20	10
10	6	4	8	2	5	5	19	11
11	7	3	8	2	6	4	21	9
12	8	2	8	2	5	5	21	9
13	9	1	8	2	6	4	23	7
14	7	3	8	2	3	7	18	12
15	7	3	8	2	2	8	17	13
16	5	5	9	1	5	5	19	11
17	6	4	9	1	6	4	21	9
18	5	5	9	1	5	5	19	11
19	5	5	9	1	6	4	20	10
20	7	3	9	1	6	4	22	8
21	7	3	9	1	4	6	20	10
22	8	2	9	1	5	5	22	8
23	9	1	9	1	5	5	23	7
24	8	2	9	1	5	5	22	8
25	4	6	9	1	4	6	17	13
26	9	1	9	1	4	6	22	8
27	5	5	9	1	5	5	19	11
28	5	5	9	1	3	7	17	13
29	7	3	9	1	5	5	21	9
30	5	5	9	1	5	5	19	11
31	5	5	8	2	4	6	17	13
Average	6,58	3,42	8,74	1,26	4,84	5,16	20	10

low, have low reading ability as well. This sort of thing can happen because the vocabulary is the essence of a reading. Actually, what you read someone's vocabulary is represented by words, phrases, sentences and paragraphs into a reading or discourse.

So, when one reads, even more so when they read foreign - language reading then have the knowledge and mastery of vocabulary is very important. Without the knowledge and

Tabel 5. Vocabulary Result on Office

Sample	Result	
	Office	
	Right	Wrong
1	6	4
2	6	4
3	4	6
4	5	5
5	3	7
6	5	5
7	6	4
8	5	5
9	6	4
10	5	5
11	6	4
12	5	5
13	6	4
14	3	7
15	2	8
16	5	5
17	6	4
18	5	5
19	6	4
20	6	4
21	4	6
22	5	5
23	5	5
24	5	5
25	4	6
26	4	6
27	5	5
28	3	7
29	5	5
30	5	5
31	4	6
Average	4,84	5,16



mastery of a broad vocabulary, one would not get the meaning of extensive reading as well.

In this case, lack of knowledge of specific vocabulary will bring up the gap in interpreting the meaning of the passage. In fact, mastery of reading is the core meaning of learning to read and people can only understand the meaning of a passage through the mastery of vocabulary. So the positive relationship generated by this study, contributed the need for language teachers to give special attention to students' mastery of vocabulary.

Moreover, it can be said that the positive relationship obtained between the vocabulary by reading ability to provide another alternative to improve literacy in particular and English learning achievement in general. One alternative is the provision of learning vocabulary as early as possible and gradually, either

through a less formal situations such as in families and through formal situations such as at school. Provision

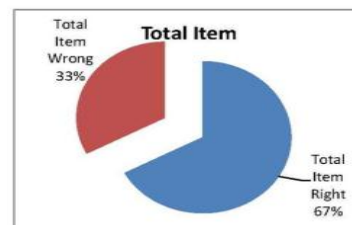
Tabel 3. Vocabulary Result on House

Sample	Result	
	House	
	Right	Wrong
1	8	2
2	6	4
3	8	2
4	7	3
5	4	6
6	5	5
7	7	3
8	9	1
9	6	4
10	6	4
11	7	3
12	8	2
13	9	1
14	7	3
15	7	3
16	5	5
17	6	4
18	5	5
19	5	5
20	7	3
21	7	3
22	8	2
23	9	1
24	8	2
25	4	6
26	9	1
27	5	5
28	5	5
29	7	3
30	5	5
31	5	5
Average	6,58	3,42



of learning as early as possible becomes very important in order to produce a human Indonesia proficient in English.

Many other ways that can be used to enhance students' mastery of vocabulary that is by listening to the



radio, tapes, watch television, play puzzles and so forth. Through this way the level of mastery of vocabulary and organizing an understanding of what is heard and seen over the radio, cassette and television as well as in the game; can be improved, so that by itself, the ability to read students will also contribute to increase.

CONCLUSIONS

Based on the results of a questionnaire submitted to the 31 respondents (sample) by tabulating

the data it obtained the highest score = 79, lowest score = 58, mean value = 70.5 (See Appendix 2).

Thus the magnitude of the mastery of skills Vocabulary for homes was 66 %, the school is 87 % and the office was 48 %. This means the ability of junior high school students grades 7 Hosannah higher in vocabulary when compared to the school office.

SUGGESTIONS

1. Teachers in teaching in the classroom should be able to create methods and techniques of English vocabulary learning fun for students so that students would be actively involved in learning the English vocabulary.
2. School to provide a container (extracurricular activities) for the development of English language proficiency of students.
3. Government in this case the Department of Education to establish a curriculum that refers more to the development of the vocabulary that has to do with science and technology needed by students in junior high school student participation in learning English.

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